

# ARKANSAS STATE UNIVERSITY

## **SCED 3515: Performance Based Instructional Design-Field II**

### **Performance Activities**

Secondary teacher education majors enrolled in SCED 3515 will participate in various field experiences and activities during the semester. The possible field activities that can assist the professional teacher are classified into four (domains) levels of involvement. You are required to complete a total of 12 performance logs. Up to 5 bonus points can be earned for completing more than 12 logs.

### **Domain 1: Planning and Preparation**

- 1a-1f \*<sup>1</sup>Write 3 lesson plans (use the grade level you wish to teach and select relevant topics you can teach during Internship). Teach one lesson using one of the lesson plans written (minimum of 25-minute lesson or one class period)
- 1b. Assist a child having a special need (physical, mental, learning disability, gifted and talented; living in extreme poverty, pregnant, drug or alcohol abuse etc.) with a project/paper, class activity (including a recital, skill for a game etc.)
- 1d. Take inventory of materials, resources, equipment [*Checklist*] turn in the checklist
- 1e. Construct or design an educational display or learning device (select 1 from the listing below).
  - 1. Poster
  - 2. Bulletin board
  - 3. Game
  - 4. Chart
  - 5. Model
  - 6. PowerPoint display board (printing slides)
  - 7. Study guide or note chart for music
- 1f. \*<sup>2</sup> Design an assessment and administer such (e.g. quiz, test etc.) to go with the lesson you will teach. Go to Kahoot.com and create this same assessment as a Kahoot activity. Indicate on your lesson plan the address for the Kahoot activity under resources/materials. You can give students this Kahoot assessment activity if technology is available. Kahoot assessment should have 8-10 questions.

## **Domain 2: Classroom Environment**

- 2c. Take attendance of a class
- 2c. Distribute supplies, assignments, worksheets or tests to a group of students
- 2e. \*<sup>3</sup> Make a poster of the classroom layout showing how furniture is laid out
- 2d. \*<sup>4</sup> Provide a list of the rules and consequences (expectations) in the classroom
- 2a. Assist a student with seatwork or discussion you can also evaluate his/her Homework and or performance on a test or exam or assist a child to play an instrument or learn a PE skill
- 2a. Present directions to a class e.g. homework, in-class assignment, in-class activity, test, recital etc.
- 2c. Proctor an exam/recital
- 2e. Set up and/or use electronic equipment (overhead projector, video tape recorder, computer, band equipment, etc).

## **Domain 3: Instruction**

- 3a., 3b., 3c., 3d. \*<sup>5</sup> Teach one of the 3 lessons planned in Domain 1
- 3a., 3b., 3c., 3d. Present a team-teaching lesson (2 to 3 teachers). Develop a lesson and reflect on how the lesson went. That is, highlight the successes and challenges.
- 3c. Tutor a small group of students or lead a small group discussion (for recital/game)
- 3e. Demonstrate the use technology to prepare or present a lesson or an activity.

## **Domain 4: Professional Responsibilities**

- 4a. \*<sup>6</sup>Reflect on the lesson you taught.
- 4c. \*<sup>7</sup>Create a simple newsletter to communicate with parents and students
- 4d. Observe/participate in a parent-teacher conference.
- 4d. Observe and analyze one of your peers teaching a lesson.
- 4d. Reflect on the behaviors and functions of a professional secondary teacher
- 4f. Assist with the supervision of an extra-curricular activity (play production, athletics, student government, academic field trip, cheerleading, student club, marching band, vocal concert, quiz bowl, etc.)
- 4d. \*\*<sup>8</sup> Teacher Absenteeism has raised many questions in the minds of both administrators and parents. In this activity log, conduct a mini research by interviewing 3 teachers/coaches and 3 parents by (phone, e-mail or in person). Questions are provided. After getting your 6 responses, summarize your findings under the headings provided. Finally, conclude with a summary regarding the most challenging aspect of the activity. Final paper should be no less than one full page.

Are there any other areas we could think about to be included in the logs?